



Student Behaviour Charter.

Preamble.

Salesian Secondary College's Code of Behaviour for Students was reviewed and updated by staff, students and parents during the 2017-18 and 2018-19 school years. The new Code was ratified in June 2019. It is a very long document for all members of the school community and is available on our school website. During the review, students and teachers wanted to rephrase sections of the Code in student-friendly language. So, a group of students drafted this **Charter**, which appears as an appendix to the Code of Behaviour and in the Student Journal.

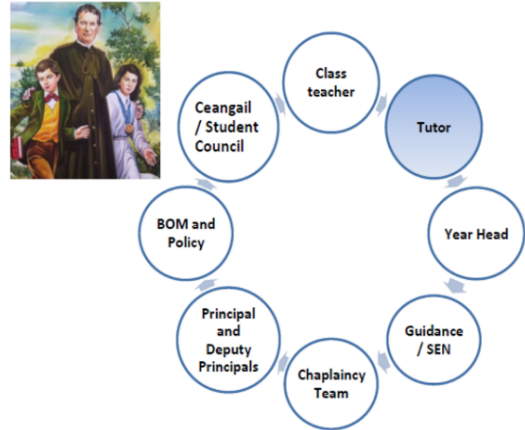
The Salesian Ethos: How Don Bosco's Preventive System informs our work.

Our school is based on the principles of the teaching of our founder, Don Bosco, and his Preventive System. The Preventive System asks that we all show **mutual respect** to each other.

The promotion of Positive Behaviour: Roles and Responsibilities.

Our school encourages honesty, effort, friendly behaviour, kindness, respect for each other, citizenship, good attendance, safe play, decency, participation, growth, Salesian school spirit, courtesy, courage and resilience.

Here is a list of the positive behaviours which we wish to encourage, for the benefit of the entire school community.



Students....

- Agree to the Code at the start of the school year
- Do your best to follow Code of Behaviour in school
- Own up to your behaviour; agree to change negative behaviour to positive behaviour
- Try to resolve disagreements, disputes and conflict with courtesy and respect for yourselves and others, as this is the Salesian Way.
- Do not say anything bad to or about people, try to be friendly towards as many people as possible; do not hold back
- Listen and cooperate with the class, i.e. listen and ask questions
- Be on time for class with the correct books and equipment needed for class - Students must get what they need for class at break time or before 8.55.
- Wear the correct school uniform with crest. Facial and tongue jewellery are not permitted, as they are not uniform items
- Turn off mobile phones before the beginning of class
- Sit in the seat assigned to you by the teacher
- Keep the whole campus of the school clean and use bins (including on buses to and from school or on trips)
- Respect the particular ground rules established for the Hub, the Den, the kitchens, labs and other specialist spaces
- Move calmly and in a safe way around the school to avoid injury / falls

- Make an honest effort to catch up work that you have missed due to being absent or missing class for a school activity (match, trips et.); ask your friends or the teacher for notes / homework
- Attend school all day; only a parent or guardian can sign you out
- Participate in PE (including sports events) and, if you are picked for a school team, train and attend
- When you commit to extra-curricular activity, stick to it!

Student Council...

- is open to everyone, and encourages people to join
- gathers and represents student voice, so that students can feel included in decisions which affect them
- contributes in the development of school policy, eg our Code of Behaviour and this Charter
- tells members of staff about areas for school improvement
- brings up issues quickly to their mentor teachers or school management - solutions can be suggested also when the issue is highlighted
- represents the student body through participation in public events

Teachers, Tutors, Year Heads, the Principal and Deputy Principals, the Pastoral Care Team, the Board of Management, the school Trustees and Parents / Guardians also have roles and responsibilities. These are outlined in the full Code.

Discouraging Unwanted Behaviour

Our school recognises that poor behaviour arises as a result of:

- Poor choices on the part of the young person; a failure to think of risk or consequences; an inability to empathise
- Frustration, tiredness, boredom, fear, insecurity, anger, sadness, hunger, anxiety, stress, loneliness
- Health conditions or illness
- Lack of information or insight
- Finding school work difficult or overwhelming
- Difficult family or personal situations
- Misuse of technology; eg excessive or inappropriate use of Internet or mobile device
- Misuse of substances (drugs, alcohol, smoking - including vaping)



In all cases, students may still take responsibility for their actions, albeit while in need of support, care and kindness from the school community. While any of the above might explain the reasons behind poor behaviour, they do not justify poor behaviour.

We discourage any behaviour which interferes with learning or with building positive relationships. Specifically, the following are behaviours which are unacceptable in our school:

Poor Attendance and Punctuality:

- Being late to school or to class
- Frequently being out of class; frequently asking to go to locker / bathrooms / water fountain / offices / on a message etc.

- Frequent absence from class to work on another subject or project, without the class teacher's permission
- Failing to follow correct procedures when arriving late or leaving early (signing in); phoning or texting home without a teacher's permission; persistent failure to present absence notes from home
- "Skipping" class or school

Interfering in the Learning Process:

- Persistent lack of attention to the teacher and /or peers, as this is disrespectful
- Persistent classroom disruption
- Persistent attendance at class without necessary gear, books or equipment; arriving without a school journal
- Fair and reasonable attempt at homework not made (without a note from home)
- Persistent failure over time to make effort in class
- Persistently talking out of turn
- Disruption of examinations



Damaging the Integrity of the School's Good Reputation:

- Incorrect uniform: facial / tongue piercings are not permitted; wearing non uniform items or wearing no shirt
- Inappropriate use of technology
- Misbehaviour while on school trips or when representing the school
- Antisocial behaviour outside the school while wearing the uniform or associated with the school
- Inappropriate online behaviour in which our school is identified

Risks to Child Safeguarding and Health and Safety:

- Failure to follow instructions of a staff member
- Misbehaviour during fire drill
- Interference with fire or safety equipment
- Littering on the campus, in classrooms, on buses or in places visited by students
- Being out of bounds
- Chewing gum, using high sugar, high caffeine foods and drinks
- Smoking / vaping or using alcohol or other substances or bringing such items to school
- Rough, boisterous play; risk taking
- Leaving or arranging to leave the school without the permission of a staff member, even with the permission of a parent / guardian

Lack of Respect for others:

- Swearing at another student
- Swearing at or about a teacher or other member of staff; foul language used in conversation with a teacher is totally unacceptable
- Threatening a member of the school community
- Making inappropriate comments (orally or in writing) about another member of the school community
- Repeated teasing or slagging
- Bullying behaviour, as defined by the school's Anti-Bullying Policy

- Physical intimidation; physical fighting; assault
- Interfering with another student's locker, school bag or belongings
- Theft (school property or others')
- Vandalism (tagging, graffiti ...)
- Interfering with / damaging water sources around the school (toilets and fountains)

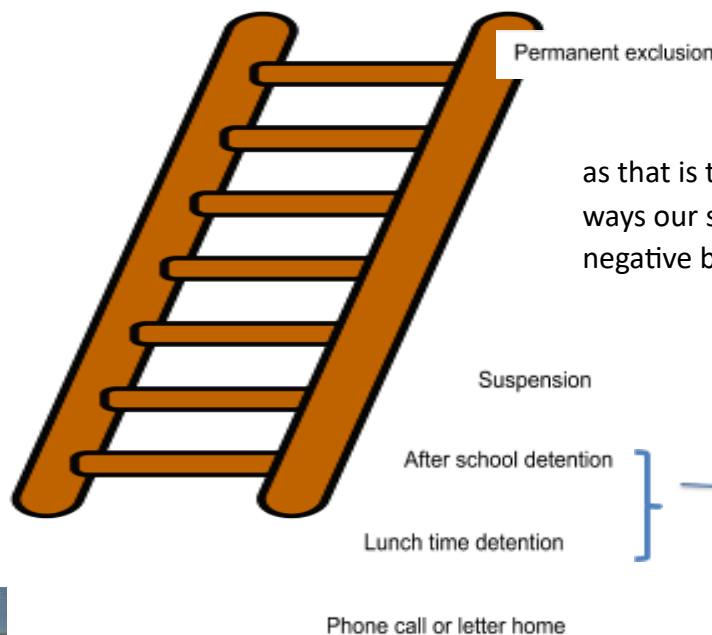
Responding to Positive and Negative Behaviour in Salesian Secondary College.

Acknowledging good behaviour builds self-esteem and encourages further positive behaviour. These are the ways our school responds to positive behaviour.



Everyone makes mistakes and we are all learning all the time.

Everyone gets forgiven in our school, are the repeated



as that is the Salesian Way. These ways our school responds to negative behaviour.

- Detention can be given if a pattern of negative behaviour builds up or for a more serious once-off incident
- Student will co-sign a letter of detention with the Year Head and the Teacher giving detention. This is your chance to talk things out nicely.
- Work set by your teacher should be done during detention.
- If you cannot attend detention, you must bring a note from home to the Year Head.

- Eg Informal "chat"
- Verbal reprimand
- Extra work given
- Note in Journal etc



Remember: This is a summary of sections of our Code. Please see the school website or app for the full Code of Behaviour for Students (pending July 2019).